152. If x = -7, then -x =A -7  $-\frac{1}{7}$ B  $\frac{1}{7}$ С D 7 M02863 153. The perimeter, P, of a square may be found by using the formula  $\left(\frac{1}{4}\right)P = \sqrt{A}$ , where A is the area of the square. What is the perimeter of the square with an area of 36 square inches? 9 inches Α 12 inches B 24 inches С **D** 72 inches M00057 154. What is the reciprocal of  $\frac{ax^2}{y}$ ? A  $-\frac{ax^2}{y}$ **B**  $-\frac{y}{ax^2}$ C  $\frac{ax^2}{y}$ **D**  $\frac{y}{ax^2}$ M13174

155. If x is an integer, what is the solution to |x - 3| < 1?</li>
A {-3}
B {-3, -2, -1, 0, 1}
C {3}
D {-1, 0, 1, 2, 3}

M03035

156. Assume *y* is an integer and solve for *y*.

$$|y+2|=9$$

 A
  $\{-11, 7\}$  

 B
  $\{-7, 7\}$  

 C
  $\{-7, 11\}$  

 D
  $\{-11, 11\}$ 

M02242

157. If x is an integer, which of the following is the solution set for 3|x| = 15?

158. Which of the following is equivalent to 4(x + 5) - 3(x + 2) = 14? A 4x + 20 - 3x - 6 = 14B 4x + 5 - 3x + 6 = 14C 4x + 5 - 3x + 2 = 14

**D** 4x + 20 - 3x - 2 = 14

M02936

159. Which of the following is equivalent to 9 - 3x > 4(2x - 1)?

- **A** 13 < 11*x*
- **B** 13 > 11x
- **C** 10 > 11x
- **D** 6x > 0

M02531

 $\frac{20}{x} = \frac{4}{x-5}$ 

160. Which of the following is equivalent to the equation shown above?

- A x(x-5) = 80
- $\mathbf{B} \quad 20(x-5) = 4x$
- $\mathbf{C} \quad 20x = 4(x-5)$
- **D** 24 = x + (x 5)

M02403

- 161. Which of the following is equivalent to 1-2x > 3(x-2)?

- 162. Colleen solved the equation 2(2x + 5) = 8 using the following steps.
  - Given: 2(2x + 5) = 8Step 1: 4x + 10 = 8Step 2: 4x = -2

Step 2: 
$$4x = -\frac{1}{2}$$
  
Step 3:  $x = -\frac{1}{2}$ 

#### To get from Step 2 to Step 3, Colleen-

- A divided both sides by 4.
- **B** subtracted 4 from both sides.
- **C** added 4 to both sides.
- **D** multiplied both sides by 4.

M03139

**163.** Solve for *x*.

$$5(2x-3)-6x<9$$

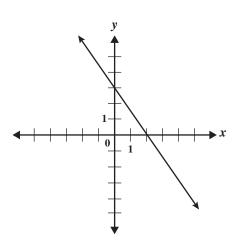
**A** x < -1.5 **B** x < 1.5 **C** x < 3**D** x < 6

M02938

164. Which inequality represents the solution of (11x + 2) + (6x + 4) + (x + 5) > 90?

**A** 
$$x > \frac{79}{18}$$
  
**B**  $x > \frac{79}{17}$   
**C**  $x > \frac{101}{18}$   
**D**  $x > \frac{101}{17}$ 

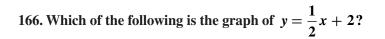
M20669

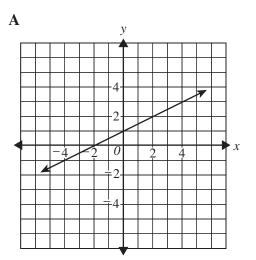


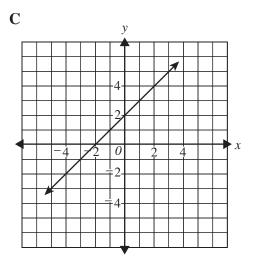
- 165. What is an equation of the line shown in the graph above?
  - **A**  $y = -\frac{3}{2}x + 3$ **B**  $y = -\frac{2}{3}x + 2$

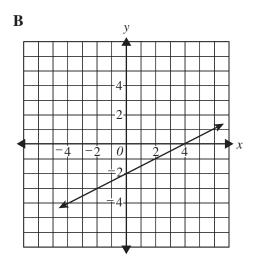
$$C \quad y = \frac{3}{2}x - 3$$
$$D \quad y = \frac{2}{3}x - 2$$

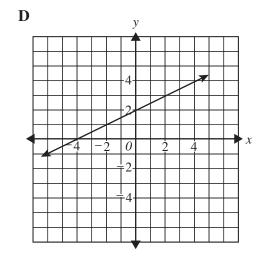
M00228











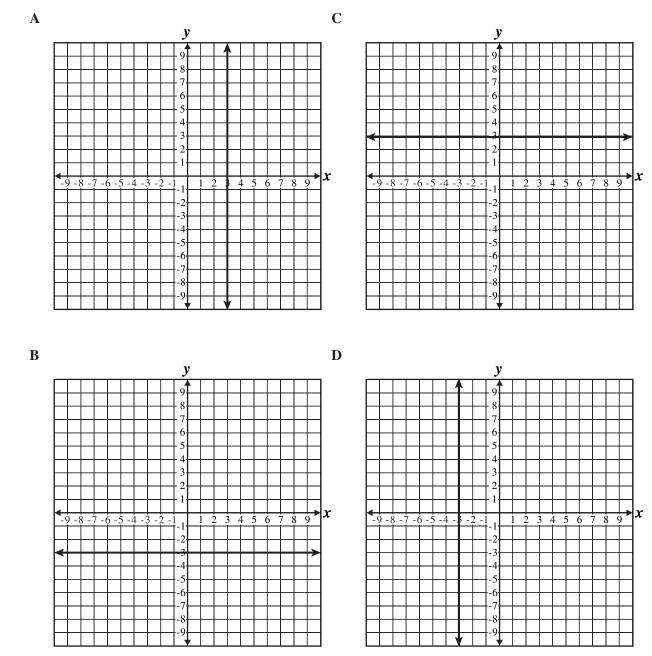
167. What is the	y-intercept of the line
2x - 3y = 1	12?

- **A** (0, -4)
- **B** (0, −3)
- **C** (2, 0)
- **D** (6, 0)

M02591

168. What are the coordinates of the *x*-intercept of the line 3x + 4y = 12?

- **A** (0, 3)
- **B** (3, 0)
- **C** (0, 4)
- **D** (4, 0)



#### 169. What is the graph of the equation x = 3?

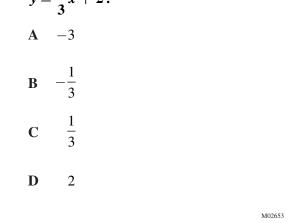
- 170. Which of the following points lies on the line y = x?
  - A (-4, -4)
  - **B** (-4, 4)
  - **C** (4, -4)
  - **D** (-4, 0)

M02594

- 171. Which of the following points lies on the line 4x + 5y = 20?
  - **A** (0, 4)
  - **B** (0, 5)
  - **C** (4, 5)
  - **D** (5, 4)

M02565

## 172. What is the slope of a line parallel to the line $y = \frac{1}{3}x + 2?$

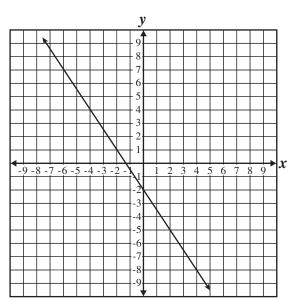


# 173. Which of the following statements describes parallel lines?

- A Same *y*-intercept but different slopes
- **B** Same slope but different *y*-intercepts
- **C** Opposite slopes but same *x*-intercepts
- **D** Opposite *x*-intercepts but same *y*-intercept

M02651

- 174. Which of the following could be the equation of a line parallel to the line y = 4x - 7?
  - $\mathbf{A} \quad y = \frac{1}{4}x 7$
  - **B** y = 4x + 3
  - C y = -4x + 3
  - $\mathbf{D} \quad y = -\frac{1}{4}x 7$
- 175. What is the slope of a line parallel to the line below?



- $\begin{cases} 7x + 3y = -8\\ -4x y = 6 \end{cases}$
- 176. What is the solution to the system of equations shown above?
  - **A** (−2, −2) **B** (−2, 2) **C** (2, −2) **D** (2, 2)

M02956

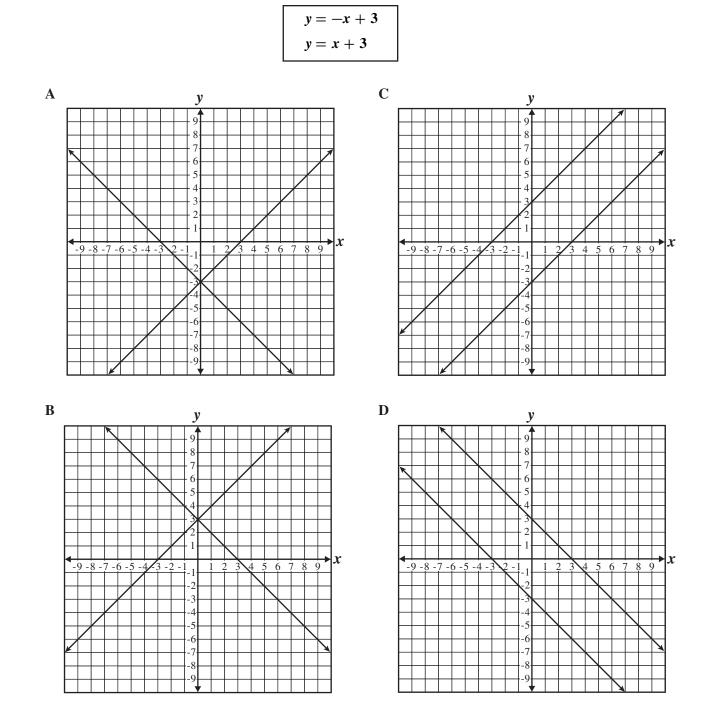
$$\begin{cases} y = 3x - 5 \\ y = 2x \end{cases}$$

- 177. What is the solution of the system of equations shown above?
  - A (1, -2)
  - **B** (1, 2)
  - **C** (5, 10)
  - **D** (-5, -10)

M02649



D



#### 178. Which graph represents the system of equations shown below?

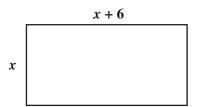
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179. Simplify.

$$\begin{pmatrix} x^2 - 3x + 1 \end{pmatrix} - \begin{pmatrix} x^2 + 2x + 7 \end{pmatrix}$$

$$\begin{array}{c} 50 \text{ minutes. His student aide can correct} \\ 150 \text{ quizzes in 75 minutes. Working together,} \\ \text{how many minutes will it take them to} \\ \text{correct 150 quizzes?} \\ \hline A & 30 \\ B & 60 \\ C & 63 \\ D & 2x^2 - x + 8 \\ \hline \end{array}$$

$$\begin{array}{c} A & 30 \\ B & 60 \\ C & 63 \\ D & 125 \\ \hline \end{array}$$



- 180. The length of the rectangle above is 6 units longer than the width. Which expression could be used to represent the area of the rectangle?
  - $\mathbf{A} \quad x^2 + 6x$
  - **B**  $x^2 36$

C 
$$x^2 + 6x + 6$$

**D** 
$$x^2 + 12x + 36$$

M00402

181. Simplify.

$$\frac{4x^3+2x^2-8x}{2x}$$

**A** 
$$2x^{2} + x - 4$$
  
**B**  $4x^{2} + 2x - 8$   
**C**  $2x^{2} + 2x^{2} - 8x$   
**D**  $8x^{4} + 4x^{3} - 16x^{2}$ 

183. Ricardo runs 10 miles each Saturday. If he doubles his usual speed, he can run the 10 miles in one hour less than his usual time. What is his usual speed?

182. Mr. Jacobs can correct 150 quizzes in

- A 2 miles per hour
- **B** 3 miles per hour
- C 4 miles per hour
- D 5 miles per hour

M02561

- 184. Yoshi has exactly one dollar in dimes (10 cents) and nickels (5 cents). If Yoshi has twice as many dimes as nickels, how many nickels does she have?
  - **A** 4
  - **B** 8
  - **C** 12
  - **D** 15